



Pt. Ravishankar Shukla University

Raipur (C.G.), India 492010

CURRICULUM & Syllabus

(Based on CBCS & LOCF)

PG Diploma in Regional Planning and Development

(Semester System)

Semester: I-II

Session: 2025-26

Approved by

Board of Studies : Regional Studies

Dates : 16.05.2025

Name of Chairman : Dr. L.S. Gajpal

Name of Member's : Dr. Sukhdev Nayak (External Expert)

Dr. N.P. Patak (External Expert)

Dr. B.L. Sonekar (BOS Member)

Dr. Madhulata Bara (BOS Member)

Mr. Mithun Paliwal (Industry)

Mrs. Manisha Sharma (NGO)

School of Regional Studies and Research
Pt. Ravishankar Shukla University Raipur (C.G.)

Post Graduate Diploma in Regional Planning and Development

The discipline of Regional Planning and Development is of vital significance for understanding the development issues related to regional planning and development. The course curriculum covers action oriented, learner centric, innovative and capacity building modules for enhancing competencies of students aspiring for becoming architect of holistic rural development and inclusive regional development programmes. The syllabus of Post Graduate Diploma in Regional Planning and Development is designed to include such diverse academic contents as are essential in the making of this discipline in the Indian context. An essential component of this programme is the dissertation based on empirical research in urban and rural areas. The programme will be useful to personnel working in various Government Departments/agencies, NGO's, cooperative banks and other institutes engaged in rural transformation. It will also be beneficial for fresh graduates interested in pursuing a career in the discipline of regional development.

Program Outcomes (POs): Upon successful completion of the Post Graduate Diploma in Regional Planning and Development program, students will able to:

PO-1	Understand the concept, scope and objectives of regional planning, the theories, approaches and strategies of regional planning.
PO-2	Understand the meaning, importance and purpose of research, the uses of computer application for research work, write a research report.
PO-3	Research design as applicable to urban planning, issues concerning sampling, quantitative and qualitative analysis of data, compile the analyzed data and present in the form of a report.
PO-4	Understand the meaning, importance and purpose of human resources, the nature of research and identify the areas of rural development in which research is being increasingly undertaken.
PO-5	Understand the concept, characteristics and scope of rural marketing and agriculture marketing, the agencies, mediators of rural marketing and agriculture marketing, the rural finance institutions and agencies.

Program Specific Outcomes (PSOs): At the end of the program, students will able to:

PSO-1	To equip the students with skills to identify regional opportunities in urban and rural areas and to engage the local populations in productive activities for empowering societies.
PSO-2	To give the students adequate exposure and knowledge about the formalities for establishing new initiatives and also arranging finance for the required investment.
PSO-3	Develop integrated community development plans that address the economic, social, and environmental needs of urban and rural areas, incorporating sustainable practices and cultural considerations.

Post Graduate Diploma in Regional Planning and Development

Specification of Course	Semester	No. of Courses	Credits
Core	I	4	25
Core	II	4	25
Total	2	8	50

Programme Structure

Semester	Course Nature	Course Code	Course Title	Course Type (T/P)	Hrs/ Week	Credits	Marks		
							CIA	ESE	Total
I	Core	PGD101	Regional Planning and Development	T	5	5	30	70	100
	Core	PGD102	Research Methods and Computer Applications	T	5	5	30	70	100
	Core	PGD103	Rural Administration and Tribal Development	T	5	5	30	70	100
	Core	PGD104	Field based Minor Project on Urban Planning	P	5	10	30	70	100
II	Core	PGD201	Regional Needs based Research and Development	T	5	5	30	70	100
	Core	PGD202	Rural Marketing and Finance	T	5	5	30	70	100
	Core	PGD203	Rural Development and Livelihood Management	T	5	5	30	70	100
	Core	PGD204	Dissertation /Field Report	P	5	10	30	70	100

Programme Articulation Matrix:

Following matrix depicts the correlation between all the courses of the programme and Programme Outcomes

Course Code	POs					PSO		
	1	2	3	4	5	1	2	3
PGD101	✓	X	X	X	X	✓	✓	✓
PGD102	X	✓	✓	X	X	X	✓	X
PGD103	✓	X	X	✓	X	✓	X	✓
PGD104	✓	✓	✓	X	X	✓	X	✓
PGD201	✓	✓	✓	✓	X	✓	✓	✓
PGD202	X	X	X	X	✓	✓	✓	✓
PGD203	✓	✓	✓	✓	X	✓	✓	✓
PGD204	✓	✓	✓	✓	✓	✓	✓	✓
No. of courses mapping the PO/PSO	6	5	5	4	2	7	6	7

Post Graduate Diploma in Regional Planning and Development, Semester-I

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	I
Course Code	Course Title		Course Type
PGD101	Regional Planning and Development		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

The objective of this course is to equip students with knowledge of regional planning theories, tools, and practices, enabling them to critically assess regional imbalances, formulate development strategies, and apply planning techniques for sustainable and equitable regional growth.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To understand the concept, scope, and objectives of regional planning, including sustainable development, regional imbalances, and planning failures	U
2	To analyze key theories, development models, and environmental challenges relevant to regional planning and development.	An
3	To evaluate approaches and strategies of regional development such as rural and metropolitan planning, and balanced/unbalanced growth.	E
4	To examine regional policies in India through Five-Year Plans, NITI Aayog, and the impact of globalization on regional development, especially in the context of India and Chhattisgarh.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	3	2	2	2	2	3	2	2
CO2	3	3	2	3	2	3	3	3
CO3	3	3	3	3	2	3	3	3
CO4	3	2	3	3	3	3	3	3

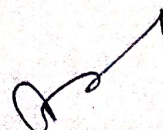
"3" – Strong; "2" – Moderate; "1" – Low; "-" No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Regional Planning: Concept, Scope and Objectives, Types of Regional Planning, Failure of Regional Planning, Concept of Sustainable Development, Regional Planning in India, Regional Imbalances and Inequalities, Indicators of Regional Development and Regional Imbalance	15	1
II	Theories of Regional Planning, Development Models, Environmental Pollution: Concept, Types and Strategies of prevention, Environmental laws and their implementation, Policy instruments for controlling water and air pollution, The environment protection Act, Social forestry in India: Rationale and Benefits.	15	2
III	Approaches and Strategies of Regional Development: Growth Model - Meaning and Objectives, Types of Model, Rural Development Planning, Metropolitan planning (with reference to India and Chhattisgarh) Balanced and unbalanced Growth.	15	3
IV	Regional Policies in Five Year Plans, NITI Ayog: An Overview, Objectives, Initiatives, Globalization and its impact on India and Chhattisgarh, Role of Regional Planning in National Development, Regional Planning in different fields: Irrigation and Regional Planning, Energy resources and Regional Planning.	15	4

Recommended Readings:

1. Desai, V. Rural Development in India, Himalaya, New Delhi, 2005.
2. IGNOU. Rural Development: Indian Context. IGNOU, New Delhi, 2005.
3. Narwani, G. S. Training for Rural Development, Rawat Publications, New Delhi, 2002.
4. Rao, K. H. Rural Development Statistics, National Institute of Rural Development Ministry of R. D., Govt. of India, Rajendra Nagar, Hyderabad, 2008.



Post Graduate Diploma in Regional Planning and Development, Semester-I

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	I
Course Code	Course Title		Course Type
PGD102	Research Methods and Computer Applications		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To introduce students to the fundamentals of research methodology, enabling them to formulate research problems, design and conduct research using appropriate tools, analyze data using basic statistical methods, and utilize computer applications for reporting and literature review.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To understand the concept, significance, and types of research, and identify appropriate research problems.	U
2	To design research methodology including hypothesis formation, sampling, and ethical considerations.	An
3	To analyze data using descriptive and inferential statistics, and interpret findings for report writing.	Ap
4	To apply computer applications (MS Word, Excel, SPSS/R) for data analysis, report writing, and literature review.	C

CL: Cognitive Levels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An** Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	2	1	2	2	3	2	2	2
CO2	3	3	3	2	3	3	3	3
CO3	3	3	2	2	2	3	3	3
CO4	2	3	3	3	2	3	3	2

"3" – Strong; "2" – Moderate; "1" – Low; "-" No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Foundations of Research Meaning, Objectives, and Significance of Research Types of Research: Basic, Applied, Action, and Descriptive Research Process: Steps in Research Identification and Formulation of Research Problem Review of Literature: Purpose and Techniques	15	1
II	Research Design and Data Collection Formulating Hypotheses and Research Questions Sampling Techniques: Probability and Non-Probability Sampling Tools of Data Collection: Questionnaire, Interview, Observation, Checklist. Scales and Measurements: Nominal, Ordinal, Interval, Ratio, Ethical Issues in Research	15	2
III	Data Analysis and Interpretation Quantitative vs Qualitative Data Analysis Descriptive Statistics: Mean, Median, Mode, Standard Deviation Inferential Statistics: t-test, Chi-square, ANOVA (conceptual understanding), Coding and Tabulation of Data Interpretation and Report Writing: Format and Referencing Styles (APA/MLA)	15	3
IV	Computer Applications in Research Introduction to Computers and Operating Systems MS Word for Report Writing MS Excel for Data Entry, Graphs, and Basic Statistics Statistical Software: SPSS/R (Basics of Data Analysis) Use of Internet and Online Databases for Literature Review	15	4

Recommended Readings:

- Crabtree & Miller (ed.). Doing Qualitative Research, Sage Publications, New Delhi, 2000.
- Denzin & Lincoln (eds.). Handbook of Qualitative Research, Sage Publications, New Delhi, 2000.
- Herekar, P.M. Research Methodology and Project Work, Phadke Prakashan, Kolhapur, 2004.
- Kumar, P.S.G. Research Methods and Statistical Techniques, B.R. Publishing Co., Delhi, 2004.
- Kothari, C.R. & Garg, G. Research Methodology: Methods and Techniques (Fourth Edition), New Age International Publishers, New Delhi, 2019.
- Healey, J.F. Statistics: A Tool for Social Research, Rawat Publications, New Delhi, 2018.
- Yesudhas, R. Methodologies in Social Research, Rawat Publications, New Delhi, 2017.
- Babbie, E. Basics of Social Research 6th Ed., Rawat Publications, New Delhi, 2015.

Post Graduate Diploma in Regional Planning and Development, Semester-I

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	I
Course Code	Course Title		Course Type
PGD103	Rural Administration and Tribal Development		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To provide students with a comprehensive understanding of rural administrative systems and tribal development frameworks in India, enabling them to evaluate governance structures, development policies, and institutional mechanisms for effective delivery and empowerment in rural and tribal communities.

Course Outcomes (CO):

CO No.	Expected Course Outcomes	CL
	At the end of the course, the students will be able to :	
1	To understand the structure, functions, and significance of rural administration and Panchayati Raj Institutions.	Ap
2	To evaluate key rural development schemes, roles of institutions, NGOs, and technology in rural service delivery.	U
3	To analyze the socio-economic profile of tribal communities and legal provisions for tribal development in India.	E
4	To examine tribal policies, administrative challenges, and successful models of tribal development across Indian states.	E

CL: Cognitive Levels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An** Analyze; **E**-Evaluate; **C**-Create).

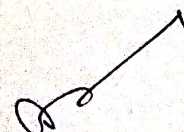
CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	2	2	2	2	3	2	2	2
CO2	3	3	3	2	3	3	3	3
CO3	3	2	3	2	3	3	2	3
CO4	2	3	3	3	3	3	3	2

"3" – Strong; "2" – Moderate; "1" – Low; "-" No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Introduction to Rural Administration Meaning, Nature, and Scope of Rural Administration Structure of Rural Governance in India Panchayati Raj Institutions (PRIs) Role of Gram Sabha and Gram Panchayat Decentralization and Participatory Governance Administrative Setup at the Block and District Levels	15	1
II	Institutional Mechanisms and Schemes Key Rural Development Institutions: DRDA, BDO, Zilla Parishad Flagship Government Programmes Role of NGOs and Civil Society in Rural Administration E-Governance and Technology in Rural Service Delivery	15	2
III	Tribal Development in India Profile of Tribal Communities: Demographic and Cultural Features Constitutional and Legal Provisions: <ul style="list-style-type: none"> • Fifth and Sixth Schedules • Forest Rights Act (2006) • PESA Act (1996) Challenges in Tribal Areas: Land Alienation, Displacement, Health, and Education, Tribal Sub-Plan (TSP) Approach	15	3
IV	Policies, Programmes, and Administrative Challenges Central and State-Level Tribal Welfare Policies Integrated Tribal Development Projects (ITDPs) Role of Tribal Research Institutes (TRIs) Administrative Issues: Coordination, Corruption, Capacity Constraints, Case Studies of Successful Tribal Development Models (e.g., Odisha, Madhya Pradesh, Maharashtra)	15	4



Recommended Readings:

1. Verrier Elwin, Muria and Their Ghotul: Kingdom of the young (abridged edition), New Delhi: Vanya Prakashan, 1991.
2. Verrier Elwin, The Baiga, New Delhi: Gyan Publishing House, 2002.
3. Verrier Elwin, Maria, Murder and Suicide, New Delhi: Vanya Prakashan, 1991
4. Vidhyarthi & Rai, The Tribal Culture of India. New Delhi: Concept Publishing Company, 1985.
5. Nadeem Husnain, Tribal India, Delhi: Palka Prakashan, 2006,
6. Sir Wilfrid Grigson, The Maria Gonds of Bastar, New Delhi: Vanya Prakashan, 1991.
7. R.C. Verma, Indian Tribes through the Ages, New Delhi: Publication, Division, Govt. of India, 1995.
8. Majumdar, D.N., Races and Cultures of India, New Delhi: Kalyani Publishers, 1990.
9. Verma S. Underdevelopment and Naxalism in India, Rawat Publications, New, Delhi, 2018.
10. Behera MC. Resources, Tribes and Development, Rawat Publications, New Delhi, 2015.



Post Graduate Diploma in Regional Planning and Development, Semester-I

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	I
Course Code	Course Title		Course Type
PGD104	Field based Minor Project on Urban Planning		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To develop students' research capacity in urban planning through fieldwork involving project design, data collection, analysis, and report writing using scientific and participatory methods, enabling them to engage with communities and carry out independent, practice-based research.

Course Outcomes (CO):

CO No.	Expected Course Outcomes	CL
	At the end of the course, the students will be able to :	
1	To formulate a researchable urban planning problem and prepare a structured project proposal.	An
2	To collect and document field data using scientific and participatory methods during community engagement.	Ap
3	To collect and document field data using scientific and participatory methods during community engagement.	E
4	To prepare a comprehensive project report and present findings in an academically rigorous format.	C

CL: Cognitive Levels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An** Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	3	3	2	2	3	3	3	2
CO2	3	3	3	3	3	3	3	3
CO3	3	3	3	2	2	3	3	3
CO4	3	2	3	3	3	3	3	3

"3" – Strong; "2" – Moderate; "1"- Low; "-" No Correlation

Detailed Syllabus:

The course is designed to make the student carry out field work in the Urban Planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 7-10 days. Two typed copies of analyzed data are to be submitted in the department in the form of a Field work Report.



Post Graduate Diploma in Regional Planning and Development, Semester-II

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	II
Course Code	Course Title		Course Type
PGD201	Regional Needs Based Research and Development		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To enable students to understand and apply region-specific research and development approaches by identifying local needs, using participatory tools, designing appropriate interventions, and evaluating the impact of R&D initiatives for sustainable, inclusive, and community-driven regional development.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To explain the concept, scope, and context-specific importance of regional development and R&D.	U
2	To apply appropriate methods to assess regional needs using surveys, PRA tools, and secondary data.	Ap
3	To design and propose sustainable, locally relevant R&D projects for sectors like agriculture, health, and livelihoods.	An
4	To evaluate the implementation, monitoring, and impact of regional development initiatives using appropriate frameworks and tools.	E

CL: Cognitive Levels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An** Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	3	2	1	2	2	3	2	2
CO2	3	3	2	3	2	3	3	3
CO3	2	3	3	3	2	3	3	3
CO4	3	2	3	3	3	3	3	3

"3" – Strong; "2" – Moderate; "1"- Low; "-" No Correlation

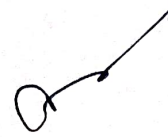
Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Conceptual Framework Definition and Scope of Regional Development Importance of Context-Specific R&D The Role of Geography, Culture, and Local Economy Historical Perspectives on Regional Planning in India and Globally Sustainable Development Goals (SDGs) and Regional Relevance	15	1
II	Identifying Regional Needs Methods for Needs Assessment: Surveys, Focus Groups, PRA (Participatory Rural Appraisal) Socio-economic and Environmental Indicators Stakeholder Analysis: Local Communities, Government, NGOs Case Studies of Regional Disparities and Resource Mapping Using Secondary Data (Census, District-level Reports, etc.)	15	2
III	Designing Research and Development for Local Solutions Principles of Appropriate Technology and Indigenous Knowledge Planning and Executing Region-Specific Projects R&D Models for Agriculture, Water Management, Health, Education, and Livelihoods, Public-Private Partnerships and NGO Collaboration, Funding Sources and Proposal Writing	15	3
IV	Implementation, Monitoring, and Impact Assessment Project Implementation Frameworks Monitoring Tools: Logical Framework Approach, Outcome Mapping, Impact Evaluation Techniques (Quantitative and Qualitative), Scalability and Replication of Regional Innovations Policy Recommendations and Community Engagement Strategies	15	4

Recommended Readings:

- 1 Crabtree & Miller (ed.). Doing Qualitative Research, Sage Publications, New Delhi, 2000.
2. Denzin & Lincoln (eds.). Handbook of Qualitative Research, Sage Publications, New Delhi, 2000.
3. Herekar, P.M. Research Methodology and Project Work, Phadke Prakashan, Kolhapur, 2004.
4. Kumar, P.S.G. Research Methods and Statistical Techniques, B.R. Publishing Co., Delhi, 2004.

5. Kothari, C.R. & Garg, G. Research Methodology: Methods and Techniques (Fourth Edition), New Age International Publishers, New Delhi, 2019.
6. Healey, J.F. Statistics: A Tool for Social Research, Rawat Publications, New Delhi, 2018.
7. Yesudhas, R. Methodologies in Social Research, Rawat Publications, New Delhi, 2017.
8. Babbie, E. Basics of Social Research 6th Ed., Rawat Publications, New Delhi, 2015.



Post Graduate Diploma in Regional Planning and Development, Semester-II

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	II
Course Code	Course Title		Course Type
PGD202	Rural Marketing and Finance		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To equip students with knowledge and practical skills in rural marketing and finance, enabling them to analyze rural consumer behavior, apply effective marketing strategies, understand rural financial institutions, and evaluate financial inclusion mechanisms and credit systems for rural development.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To understand the fundamentals of rural marketing, consumer behavior, and market characteristics.	U
2	To analyze and apply rural marketing strategies including segmentation, pricing, promotion, and distribution.	An
3	To explain the structure of the rural financial system and assess the roles of formal and informal institutions.	An
4	To evaluate financial inclusion, digital finance, credit management, and policy support for rural finance.	E

CL: Cognitive Levels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An** Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	3	2	2	2	2	3	2	2
CO2	3	3	3	3	2	3	3	3
CO3	3	3	2	3	2	3	3	3
CO4	3	2	3	3	3	3	3	3

"3" – Strong; "2" – Moderate; "1" – Low; "-" No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Introduction to Rural Marketing Definition, Scope, and Importance of Rural Marketing Characteristics of Rural Markets, Rural Consumer Behavior: Demographics, Preferences, Buying Patterns, Challenges in Rural Marketing, Differences Between Urban and Rural Marketing	15	1
II	Marketing Strategies for Rural Markets Market Segmentation and Targeting in Rural Areas, Product Planning for Rural Consumers, Pricing Strategies: Affordability and Value Perception, Promotion and Communication: Use of Traditional and Digital Media, Distribution Channels: Haats, Mandis, Mobile Vans, E-Commerce in Rural Areas	15	2
III	Rural Finance: Sources and Institutions Overview of Rural Financial System, Formal Institutions: NABARD, Regional Rural Banks (RRBs), Cooperative Banks, Commercial Banks, Microfinance and SHGs (Self Help Groups), Informal Sources: Moneylenders, Traders, Role of Government Schemes: KCC (Kisan Credit Card), PMFBY, Jan Dhan Yojana	15	3
IV	Financial Inclusion and Credit Management Financial Inclusion: Concept, Need, and Status in India Digital Finance in Rural Areas: Mobile Banking, UPI, Aadhaar-Enabled Payments, Issues in Rural Credit: Accessibility, Repayment, and Over-Indebtedness, Credit Appraisal and Risk Management in Rural Lending, Case Studies: Success Stories of Rural Enterprises and Cooperatives	15	4

Recommended Readings:

1. Badi, V. Narayan, Badi, V. Narayan, Rural Marketing, Himalaya Publishing, 2014.
2. Hasnain, Nadeem, Janjatiya Bharat (in hindi), Jawahar publishers and Distribution, New Delhi, 2005.
3. Kashyap, P., Rural Marketing, Pearson Publication. 2016.
4. Rabi N. Misra, Marketing of Tribal Products, Discover Publishing Pvt. Ltd. 2002.
5. T.P. Gopalaswamy, Rural Marketing: Environment, Problems and Strategies, Vikas Publication. 2014.

Post Graduate Diploma in Regional Planning and Development, Semester-II

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	II
Course Code	Course Title		Course Type
PGD203	Rural Development and Livelihood Management		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To enable students to understand the foundations of rural development and livelihood systems, assess livelihood opportunities and vulnerabilities, and design, implement, and evaluate participatory and policy-driven strategies for sustainable rural livelihoods through institutional, financial, and technological interventions.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	To understand key concepts, evolution, and challenges of rural development and its institutional framework in India.	U
2	To analyze the structure of rural livelihoods, including the Sustainable Livelihoods Approach and sectoral employment patterns.	An
3	To evaluate livelihood promotion programs such as SHGs, NRLM, MGNREGA, and the role of cooperatives and NGOs.	E
4	To apply participatory and ICT-based tools for planning, monitoring, and strengthening rural livelihood systems.	Ap

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	3	2	2	2	2	3	2	2
CO2	3	3	2	3	2	3	3	3
CO3	3	3	3	3	2	3	3	3
CO4	3	2	3	3	3	3	3	3

"3" – Strong; "2" – Moderate; "1" – Low; "-" No Correlation

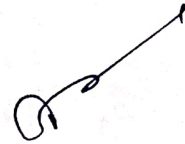
Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Fundamentals of Rural Development Concept, Meaning, and Objectives of Rural Development Historical Evolution of Rural Development in India Key Issues in Rural Areas: Poverty, Unemployment, Health, Education, Infrastructure, Role of Government and Civil Society in Rural Development, Rural-Urban Linkages and Migration	15	1
II	Livelihoods in the Rural Economy Understanding Livelihoods: Concept and Framework Sustainable Livelihoods Approach (SLA): Five Capital Assets Agriculture and Allied Sectors: Livelihood Base of Rural India Non-Farm Rural Employment: Handicrafts, Cottage Industries, MSMEs, Vulnerabilities and Coping Mechanisms of Rural Poor	15	2
III	Livelihood Promotion and Development Interventions Self-Help Groups (SHGs) and Microfinance Skill Development and Rural Entrepreneurship MGNREGA and Other Livelihood-Centric Programmes National Rural Livelihood Mission (NRLM) and DAY-NRLM Role of Cooperatives, NGOs, and Producer Organizations	15	3
IV	Planning, Monitoring and Innovations in Livelihood Management Participatory Planning for Rural Livelihoods Monitoring & Evaluation of Livelihood Projects Use of ICT and Digital Tools in Livelihood Promotion Best Practices and Case Studies from Different States Policy Recommendations for Strengthening Rural Livelihoods	15	4

Recommended Readings:

1. Chambers, Robert, Rural Development: Putting the Last First, Pearson Education, 2006.
2. Ellis, Frank, Rural Livelihoods and Diversity in Developing Countries, Oxford University Press, 2000.
3. Desai, Vasant, Rural Development in India, Himalaya Publishing House, 2012.

4. Singh, Katar, Rural Development: Principles, Policies and Management, Sage Publications, 2009.
5. Mishra, J.P., Rural Development and Livelihoods in India, Concept Publishing, 2016.
6. Singh, S.K., Rural Development and Panchayati Raj, Discovery Publishing House, 2013.
7. Agarwal, R.C., Forest Ecology and Environment, Khanna Publishers, 2013.
8. Singh, I. & Sadhu, A.N., Fundamentals of Agricultural Economics, Himalaya Publishing House, 2015.



Post Graduate Diploma in Regional Planning and Development, Semester-II

Program	Subject	Year	Semester
PGD	Regional Planning and Development	1	II
Course Code	Course Title		Course Type
PGD204	Dissertation/Field Report		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	--
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

To enable students to conduct independent research in regional planning through proposal writing, fieldwork, data analysis, and report preparation. The course fosters professional skills for contributing to regional development initiatives by local governments and NGOs.

Course Outcomes (CO):

CO No.	Expected Course Outcomes	CL
1	To identify and formulate a research problem relevant to regional planning and development.	An
2	To conduct fieldwork using appropriate research methods and collect relevant qualitative and quantitative data.	Ap
3	To analyze collected data using appropriate tools and interpret findings to draw policy-relevant insights.	E
4	To prepare and present a comprehensive dissertation/field report adhering to academic standards and research ethics.	C

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs					PSO		
	1	2	3	4	5	1	2	3
CO1	3	3	2	2	3	3	3	2
CO2	3	3	3	3	3	3	3	3
CO3	3	3	3	3	2	3	3	3
CO4	3	2	3	3	3	3	3	3

"3" – Strong; "2" – Moderate; "1" – Low; "-" No Correlation

Detailed Syllabus:

The course is designed to make the student carry out field work and research in the planning of the projects proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department in the area of Regional Planning and Development. The course aims at capacity building of the student in taking up independent research programmes to create a pool of professionals who could provide services to the local governments and NGOs working in the rural and urban areas for development of the region.

